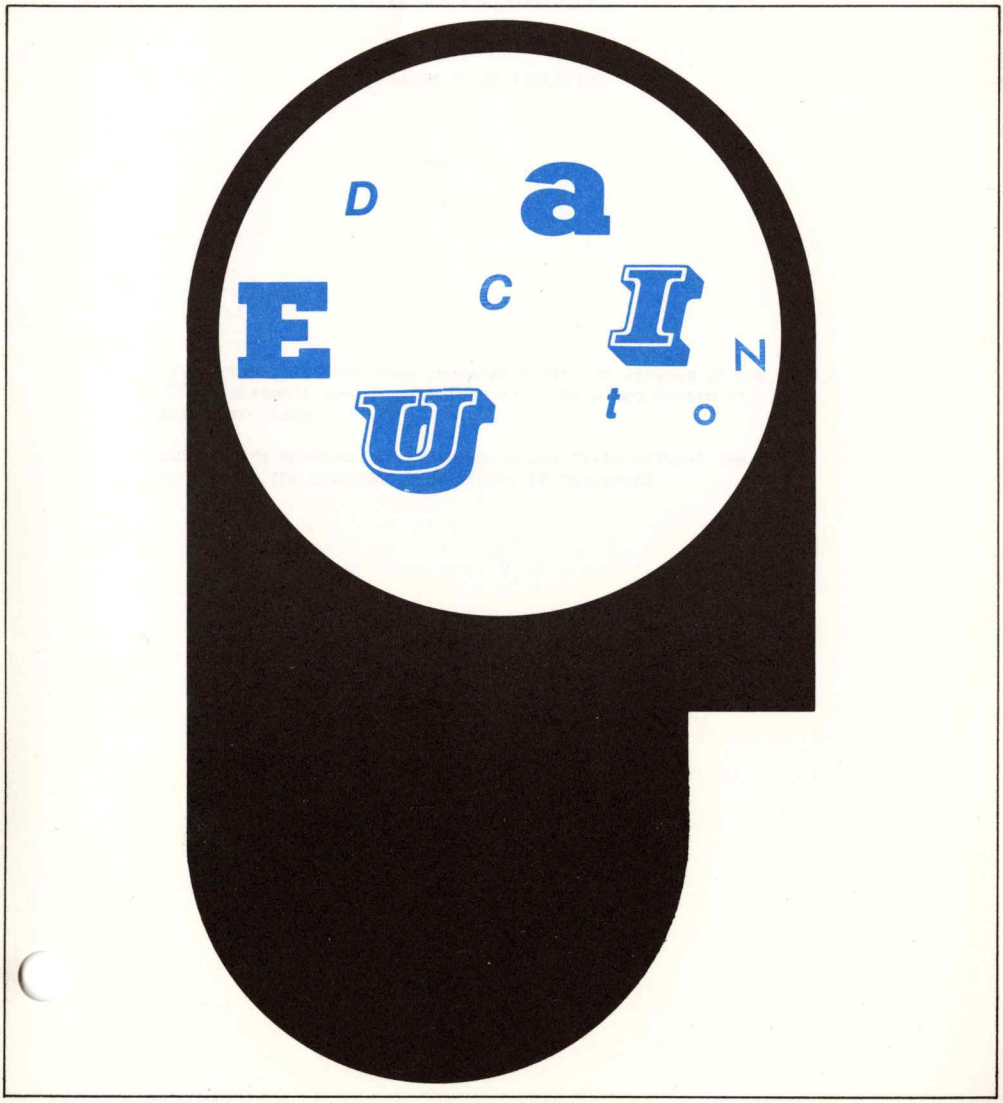
Arts

concordia university

Sir George Williams
Faculty of Arts

EDUCATION



concordia university

SIR GEORGE WILLIAMS CAMPUS

DEPARTMENT OF EDUCATION

COURSE GUIDE

1976-77

This course guide has been prepared months in advance of the 1976-77 academic year, and information contained herein is subject to change.

Students are advised not to purchase any texts without the approval of the department or professor concerned.

Associate Professor and Chairman of the Department

Jitendra Bhatnagar

Professors

Harold Entwistle
John L. Harrison

Associate Professors

Gary Boyd
Gary O. Coldevin
P. David Mitchell

Associate Professor of Education and Psychology

Donna White

Assistant Professors

Carolie Coates
Jeffrey Derevensky
Dennis Dicks
Mona Farrell
Geoffrey Fidler
Frances Friedman
Arpi Hamalian
George Huntley
William Knitter
Howard Peterson

Lecturers

Ellen Jacobs
Carolyn Lavers
Florence Stevens

FOR INFORMATION CONCERNING:

Early Childhood Education, contact Dr. Donna White at 879-5827

Teaching English as a Second Language (B.Ed.), contact Dr. Robert Yorkey at 879-8428

Certificate in Education, contact Florence Stevens at 879-8444

General teacher certification problems, contact John Fiset at 879-8402

Certificate in Education

The Department of Education offers a 30 credit program leading to the University Certificate in Education and certification from the Provincial Department of Education.

Admission Requirements

During the duration of the program the student must retain a valid Provisional Teaching Authorization and full-time employment in the province of Quebec.

NOTE: This program is not open to teachers of vocational subjects or to those teaching at the CEGEP level.

Scholarity Requirements

The student must meet the minimum scholarity requirements set by the provincial government before being recommended for certification.

Courses

Education N201
Education N210
either Education N401* or Education N402*
Education N453*
Education N471
6 additional undergraduate credits in Education chosen in consultation with the Director of the Program.

Transfer

Students with a maximum of 15 credits from other recognized institutions may be allowed to transfer into the program.

Academic Requirements

1. Any student who fails courses equivalent to more than 6 credits is considered to be a failed student.
2. For graduation, a minimum grade of C is required in the professional courses, i.e. 401, 402 and 471.
3. A student may not have more than two D marks among the course credits.
4. Students are otherwise governed by the general academic regulations of the University as stated in the undergraduate calendar.

Early Childhood Education Major

The following courses, in an approved sequence, constitute a major:

Education N-202, N-261, N-315, N-453*, N-460, N-461, Art Education N-200, Music N-421.

6 credits chosen from Education N-421, N-430, N-441, N-451.

6 credits chosen from Education N-415*, N-416*, N-417*

3 credits chosen from Psychology N-212*, N-213*, N-214*, N-215*, N-302*, N-303*, N-304*, N-305*, in consultation with the Department.

Students who successfully complete the requirements for the Early Childhood Major are awarded a Quebec Teaching permit in Early Childhood.

Education: Minor component

The following courses constitute the minor component:

30 credits chosen from Education N-201, N-210, N-230*, N-311, N-390*, N-392*, N-415*, N-416*, N-417*, N-421, N-430, N-441, N-451, N-497*

Students, who successfully complete a B.A. with a Minor in Education and who have a teachable subject as part of their Double Minor, require at least one further year of teacher training in a Certification programme in order to obtain a Quebec Teaching Permit.

Philosophy of Education: Minor component

The following courses constitute the minor component:

30 credits chosen from Education N-201, N-230*, N-430, N-441, N-490*, N-491*, N-492*, N-493*

Education and Philosophy: Honours

The following courses constitute an honours programme provided the student maintains the required academic standing:

Psychology N-211
6 credits chosen from Psychology N-212*, N-213*, N-302*, N-303*, N-434

Education N-421 or N-451

Education N-430

Education N-480

Philosophy N-210 or N-211 or the Collegial or other equivalent

Philosophy N-380

Philosophy N-221 or N-321 or N-369

6 credits chosen from Philosophy N-231, N-271, N-273, N-301, N-321, N-369, N-372*, N-374, N-376*, N-378*, N-396*, N-401, N-403, N-405, N-407, N-431, N-493

Philosophy N-369 or N-405

Education N-441 (prerequisite: 6 credits at the '200' level in History)

COURSE NUMBER: Ed. N201/3 (212/3) - 6 credits
COURSE TITLE: The Nature and Function of Teaching
PROFESSOR: Frances Popliger Friedman Section A.
Frances Popliger Friedman Section AA
Mona Farrell Section B
DAY and TIME: Section A - Tues. and Thurs. 13:15-14:30
Section B - Tues. and Thurs. 10:15-11:30
Section AA - Mon. 20:30-22:25

COURSE DESCRIPTION:

The Teaching-learning process is examined from the vantage points of communication and technology, cognitive process, emotional and social climates, gaming and simulation, creativity and teaching strategies. The course is theoretically based, introducing the student to theories of contemporary educationalists as Bruner, Piaget, Montessori, Skinner, McCluhan, Goodlad, Trump, Maslow, Rogers, Torrance, and others, through readings, discussion seminars and lectures.

TEXTS:
1. Don E. Hamachek - Human Dynamics in Psychology and Education revised edition, Boston, Allyn and Bacon, 1972

A supplementary reference reading list will be provided students upon entry.

ASSIGNMENTS AND GRADING:

There will be two term papers, seminar discussions reviewing current research in the field, and a short examination in class.
(80% attendance is mandatory).

PREREQUISITE: None

COURSE NUMBER: Ed. N201/3 (212/3) - 6 credits
COURSE TITLE: The Nature and Function of Teaching
PROFESSOR: Florence Stevens
DAY and TIME: Section BB - Tues. 18:15-20:10

COURSE DESCRIPTION:

This course examines the purposes, theories and methods of teaching and learning from several different points of view, in particular those of Jerome Bruner, Jean Piaget, A.S. Neill and Ivan Illich. Family grouping and the integrated day are also considered.

Classes will consist of lectures, films relevant to the topic under discussion, and as much class participation as is possible, given the size of the group.

TEXTS: An extensive reading list is provided, from which students will select a book to report upon to the class. In this way, students may acquire a wider acquaintance with current literature on education than would otherwise be possible.

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ASSIGNMENTS & GRADING:
First term: One short paper (1,000 words) and one book report (oral or written).
Second term: One major paper (5,000 words) and a short examination in class.
80% attendance is mandatory

PREREQUISITES: None

COURSE NUMBER: Ed. N202/3 - 6 credits
COURSE TITLE: An Introduction to Early Childhood Education
PROFESSOR: Ellen Jacobs Section A
Jeffrey Derevensky Section AA
DAY and TIMES: Section A - Tues. 4:00 - 6:00
Thur. 4:15 - 5:30
Section AA Tues. 20:30 - 22:25

COURSE DESCRIPTION: Section A (as printed on page 2)

TEXTS: Section A (as printed on page 2)

ASSIGNMENTS and GRADING - Section A (as printed on page 2)

Prerequisite : Section A: Acceptance in the Early Childhood Education major - full time programme.

COURSE DESCRIPTION: Section AA

This course provides an introduction to Early Childhood Education through an examination of the theories of child development and the various philosophies of Early Childhood Education. Emphasis will be placed on designing appropriate curricula and methods for effectively teaching young children in light of the developmental literature. Theoretical and practical approaches dealing with all aspects of day care centres, preschool centres and kindergartens are examined.

TEXTS: To be announced. (sec. AA)

ASSIGNMENTS and GRADING: Section AA :
1. Mid-term and final examination
2. One major paper
3. Two short assignments based upon field work

PREREQUISITE: Section AA: Acceptance in Early Childhood Education major - Evening Programme.

COURSE NUMBER: Ed. N210/3 - 6 credits
COURSE TITLE: Psychology of Education
PROFESSOR: T.B.A. Section A
Dr. Joti Bhatnagar Section AA

DAY and TIME: Section A - Tues. and Thurs. 2:45-4:00
Section AA - Mon. 4:00-6:00

COURSE DESCRIPTION:
This course will introduce the student to a broad range of content in educational psychology including its scope and methods, learning, motivation, growth and development, adjustment, individual differences, guidance and concept of self.

TEXTS:
1. Biehler, Robert F. - Psychology Applied to Teaching - 2nd ed., Boston, Houghton-Mifflin, 1974.
2. Biehler, Robert F. - Psychology Applied to Teaching: Selected Readings, Boston, Houghton-Mifflin, 1972.

ASSIGNMENTS AND GRADING:
2 assignments of approximately 2,000 words each - 50%
2 objective-type examinations - 50%

PREREQUISITE: None

COURSE NUMBER: Ed. N230/2 (230/2) - 3 credits
COURSE TITLE: Introduction to Philosophy of Education
PROFESSOR: John Harrison
DAY and TIME: Section AA - Mon. 6:15-8:10
COURSE DESCRIPTION:
An introduction to several major educational theories and to philosophical procedures in relation to educational problems.

TEXTS: To Be Announced

ASSIGNMENTS AND GRADING:
2 papers plus objective test

PREREQUISITE: None

COURSE NUMBER: Ed. N261/3 (261/3) - 6 credits
COURSE TITLE: The Environment of the Young Child
PROFESSOR: Ms. Marion Walsh and the Whiteside Taylor Centre Staff
DAY and TIME: Section A: Fri. 9:00 - 11:00
Section AA: Wed.18:30 -20:30
Both sections of this course require four weekend workshops a year.

COURSE DESCRIPTION:
The course will offer:
1. A study of the family in today's changing society, the development of the young child in the family, the cooperative approach in the education of the young child.
2. Developing creativity through the use of media - art, dance, drama, as an opportunity for self-expression and as it relates to working with young children.

TEXTS:
1. Whiteside Taylor, Katherine - Parents and Children Learn Together
2. Boorman, J. - Dance and Language Experiences with Children
3. Bruce, V. - Dance and Dance Drama in Education
4. Laban, R. - Modern Educational Dance

ASSIGNMENTS AND GRADING:
1. Written paper or presentation on The Family
2. Project in the areas of art, dance, drama
Gradings will be based on participation, attendance and assignments.

PREREQUISITE: Admission into Early Childhood Programme

COURSE NUMBER: N311/3 (311/3) - 6 credits
COURSE TITLE: Technology for Educational Change
PROFESSOR: Dr. G. Huntley and other Ed. Tech. staff
DAY and TIME: Section AA - Wed. 4:00 - 6:00
COURSE DESCRIPTION:
This course comprises a systematic introduction to the role of technology in facilitating educational alternatives. Among the topics to be considered are the following: - mass communications; Computer Assisted Learning; audio-visual instrumentation; simulation and gaming; behaviour science technology; instructional design; learner-controlled instruction; organisational technology.

TEXTS: To be announced

ASSIGNMENTS AND GRADING:
2 examinations plus term papers

PREREQUISITES: None

COURSE NUMBER: Ed. N315/3 - 6 credits
COURSE TITLE: Developmental and Educational Psychology of Early Childhood
PROFESSOR: Ms. L. Cox
DAY and TIMES: Section A. - Fri. 8:45 - 11:45
Section AA. - Wed. 6:30 - 9:30

COURSE DESCRIPTION:
This course is concerned with the affective and cognitive development of the child from birth to six years of age with particular reference to familial and other social psychological aspects and their implications for teaching and learning. The course includes second-year internships.

TEXTS:
1. Erikson, Erik - Childhood and Society
2. Piaget, J. - The Origins of Intelligence in Children
3. Flavell, J.H. - The Developmental Psychology of Jean Piaget
4. Elkin, D. - Six Psychological Studies of J. Piaget

ASSIGNMENTS AND GRADING:
Internship consists of case studies of two children and their families as well as observation of young children in a variety of settings, such as hospitals, special schools, etc.
Grading will be based on examination on class work plus the internship.

PREREQUISITE: Second year standing

COURSE NUMBER: Ed. N390/2 - 3 credits
COURSE TITLE: Problems in Education: Topic for 1974-75 - The Urban Child
PROFESSOR: Ellen Jacobs
DAY and TIME: Section AA - Thurs. 18:15-20:10

COURSE DESCRIPTION:
Students in this course will examine the lifestyle of the Urban Child. Comparisons will be drawn between the urban child and the child's suburban peers. The resources that are available to these children will be examined. The class will develop curriculum plans which recognize the needs of the child in relation to the area in which the child lives.

cont'd

TEXTS:
1. Alexander, T. - Human Development in an Urban Age
2. Ginsburg - The Myth of the Deprived Child

ASSIGNMENTS AND GRADING:
Students will be required to develop a questionnaire which will examine the nature of the resources available to the urban and suburban child and which will reveal the children's reactions to these resources.

PREREQUISITES: None

COURSE NUMBER: 390/4 - 3 credits
COURSE TITLE: Sex Role Socialization in the Public Schools
PROFESSOR: Howard Peterson
DAY AND TIME: Section A - Tues & Thurs 14:45-16:00
COURSE DESCRIPTION:
This course will examine the role played by public schools in the sex role socialization of young persons in our society.

TEXTS: To be announced.

ASSIGNMENTS:
2 examinations and 2 term papers

PREREQUISITES: None

COURSE NUMBER: Ed. N401/2 (401/2) - 3 credits
COURSE TITLE: Special Methods of Teaching - Elementary
PROFESSOR: Visiting guest lecturers
CO-ORDINATOR: Florence Stevens
DAY and TIME: Saturday, 10:00-12:00
COURSE DESCRIPTION:
This course is offered only to students enrolled in the Certificate in Education programme. This course will deal with methods of teaching in the elementary school.

TEXTS:
A selected list of appropriate references will be provided.

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ASSIGNMENTS AND GRADING:

The requirements for the course will include regular attendance at lectures and two papers, on two different areas of interest appropriate to elementary school education, each paper to be about 3000 - 4000 words long. Participation in discussion and activities is evaluated, as well as the quality of submitted assignments.

A minimum grade of C is required for graduation.

FURTHER SPECIAL COMMENTS:

Guest lecturers will consider Language Arts, Math, Social Sciences and Learning in the elementary school. Recent developments in these areas will be explored and all teachers should be able to benefit personally according to their own interests and needs.

COURSE NUMBER: Ed. N402/2 (402/2) - 3 credits
COURSE TITLE: Special Methods of Teaching - Secondary
PROFESSOR: Individual tutors
CO-ORDINATOR: Florence Stevens
COURSE DESCRIPTION:

This course is offered only to students enrolled in the Certificate in Education programme. This course will deal with methods of teaching a high school subject. The course will be individually designed to suit the student's field of specialization.

TEXTS:

A reading list will be prepared for each student based on his or her area of specialization and age level taught.

ASSIGNMENTS AND GRADING:

A paper of 6000 - 8000 words is required. This paper should show an adequate appreciation of the works on the reading list, and practical application of theories of methodology. A minimum grade of C is required for graduation.

FURTHER SPECIAL COMMENTS:

In this course, each student is assigned to a tutor who will prepare a reading list of references on relevant subject matter, methodology and psychology. The tutor will consult with and advise the student in the preparation of a suitable paper which will demonstrate knowledge of subject matter and appropriate teaching methods.

NOTE: Time to be arranged.

COURSE NUMBER: Ed. N415/2 (415/2)
N415/4 (415/4) - 3 credits
COURSE TITLE: Education of the Slow-Learning Child
PROFESSOR: Marilyn Z. Rossner
DAY and TIME: Section AA - Wed. 20:30-22:25
Section BB - Wed. 20:30-22:25
COURSE DESCRIPTION:

This course will describe the cognitive, social and emotional problems of slow-learning children and discuss educational techniques for coping with these problems.

TEXTS:

1. O'Leary and O'Leary - Classroom Management: The Successful Use of Behaviour Modification. London, Pergamon Press, 1973.

In addition, a detailed bibliography will be provided.

ASSIGNMENTS AND GRADING:

Six short assignments would be required. Integration of theory and practice would be an essential requirement of the assignments. Attendance is taken into consideration in grading.

PREREQUISITE: Psychology N211

COURSE NUMBER: Ed. N416/2
N416/4 - 3 credits
COURSE TITLE: Education of the Gifted Child
PROFESSOR: Barbara Weiss
DAY and TIME: Section AA - Tues. 18:15-20:10
Section BB - Tues. 18:15-20:10
COURSE DESCRIPTION:

This course concerns itself with the characteristics, problems, and special needs of the gifted. Different definitions of giftedness will be considered, as well as those techniques used in identifying gifted children. Possible administrative arrangements for gifted children will be discussed, as will such topics as motivation, teachers of the gifted, the bright underachiever, and curriculum planning and aims for special courses for the gifted.

TEXTS: No required text. A list of approximately 20 references works will be provided, and students will be directed to those books best suited to their particular interests.

cont'd.

ASSIGNMENTS AND GRADING:
Basic assignment: Scholarly term paper. Optional assignments, according to contract: annotated bibliography of selected issues of Gifted Child Quarterly, critique of reference works, and/or class presentation. Students can contract in advance for grades A, B, C or D, provided work submitted is of an acceptable level. A is reserved for exceptional work, B for very good work, C for satisfactory work, and D for marginal, but acceptable work. Regular attendance is required.

PREREQUISITE: Psychology N211 or Education N215

FURTHER SPECIAL COMMENTS:
An attempt is made in this course to show how theoretical concepts of giftedness can be translated into practical approaches to education of the gifted.

COURSE NUMBER: Ed. N417/2 (417/2)
N417/4 (417/4) - 3 credits
COURSE TITLE: Education of the Culturally Disadvantaged
PROFESSOR: Sec.AA - T.B.A.; Sec.BB - Dr. J. Bhatnagar
DAY and TIME: Section AA - Mon. 18:15-20:10
Section BB - Wed. 18:15-20:10
COURSE DESCRIPTION:
This course will describe the cognitive, social and emotional problems of culturally disadvantaged children and discuss educational techniques for coping with their problems.

TEXTS:
No prescribed text. An extensive bibliography will be provided.

ASSIGNMENTS AND GRADING:
The final grade will be based on:
(i) two assignments of approximately 3,000 words each
(ii) one book report
(iii) one research proposal
(iv) attendance

PREREQUISITE COURSES: Sociology N210

FURTHER SPECIAL COMMENTS:
This is not primarily a methodology course. It will attempt to study the sociological and psychological reasons why the vast proportion of disadvanted children do not do well at school, and will critically evaluate some of the large-scale programmes that have been attempted to correct this situation.

COURSE NUMBER: Ed. N421/3 (421/3) - 6 credits
COURSE TITLE: Sociology of Education
PROFESSOR: Howard L. Peterson
DAY and TIME: Sec.AA - Thurs. 16:00 - 17:55
COURSE DESCRIPTION:
Educational institutions as social systems; role relationships, community contexts relevant values and ideals, stratification, mobility, and recruitment to varied educational organizations, comparative educational systems.

TEXTS:
1. Sieber & Wilder, the School in Society
2. Boocock, An Introduction to the Sociology of Learning
In addition, a detailed bibliography will be provided.

ASSIGNMENTS AND GRADING:
2 examinations and 2 term papers

PREREQUISITES: Introductory course in Sociology or consent of instructor

FURTHER SPECIAL COMMENTS:
The course will have two convergent foci: most of the reading and lecture materials will be oriented toward presenting theoretical and empirical studies in the sociology of education; the discussion sections will be mainly issue-oriented dealing with the application of theoretical and empirical studies in increasing our analytical understanding of some of the issues presently of concern in Canadian education.

COURSE NUMBER: Ed. N430/3 - 6 credits
COURSE TITLE: Philosophy of Education
PROFESSOR: William Knitter
DAY and TIME: Section AA - Wednesday 18:15 -20:10
COURSE DESCRIPTION:
The course will involve an examination of diverse philosophies of education, with a view first to reconstructing the works read as inquiries, and secondly, to comparing and contrasting the different problems, concepts, and forms of argument displayed in the works. The common topics, on which views will be compared, will include, for example, freedom, the nature of knowledge and the knowledge of most worth, self and the development of self, the nature and place of interest in education, and the good for man. The works subject to such treatment will include the following:

Aristotle: Nichomachean Ethics
Plato: The Republic
John Dewey: Experience and Education
R.S. Peters: Ethics and Education

In addition, in the final third of the course, we will examine some current philosophical issues in education through the use of one or more recent topical works in the field, such as:

cont'd.

Paul Nash: Authority and Freedom in Education
Harold Entwistle: Child-Centred Education
Maxine Greene: Teacher as Stranger

ASSIGNMENTS and GRADING:
Four short essays or take-home essay exam and a longer paper for the latter part of the course will constitute the graded assignments.

PREREQUISITES:
Any 3-credit course at university level in philosophy or Ed. N230

FURTHER SPECIAL COMMENTS:
While knowledge of basic philosophical doctrines in education is important, the emphasis of the course will be on arts and competences of recovery and interpretation of arguments about man, education, the good, etc., as presented in concrete works; class discussions and assignments will reflect this emphasis.

COURSE NUMBER: Ed. N441/3 - Section AA - 6 credits
COURSE TITLE: History of Educational Ideas
PROFESSOR: Geoffrey Fidler
DAY and TIME: Tues. 18:15 - 20:10
COURSE DESCRIPTION:
A chronological and thematic study of major systems of educational thought from the Ancient Greeks to the present. Emphasis will be placed on the interrelatedness of ideas about e.g. the child, curriculum, teaching and learning, aims, organisation of schools, and their socio-cultural context. Term II will concentrate on the 19th and 20th centuries and permit deeper examination of selected themes. While covering well-known thinkers such as Plato and Dewey, the course will also draw on the contributions of administrators, novelists, labour leaders etc.

TEXTS:
R.L. Pounds, The Development of Education in Western Culture (1968)
or W. Boyd, The History of Western Education (Rev. 1969)
and Elizabeth Lawrence, The Origins and Growth of Modern Education (Penguin Books 1970)
plus duplicated materials to be handed out

ASSIGNMENTS AND GRADINGS:
2 essay-type assignments in one term, and 1 term paper in the other.
2 short examinations. All course work must be completed.

PREREQUISITES: Any 3 credit university-level history course

FURTHER SPECIAL COMMENTS: The course will be conducted by means of lectures, tutorials and class presentations by students.

COURSE NUMBER: Ed. N442/2 - AA - 3 credits
COURSE TITLE: Themes in the History of Canadian Education
PROFESSOR: G. Fidler
DAY and TIME: Tues. 16:00 - 17:55
COURSE DESCRIPTION:
The course will cover such themes as the education of minorities, literacy, social class, mobility and educational opportunity; adult and technical education; the development of school systems and religious questions; the problems of urban and rural communities; external influences; the development of the teaching profession; the links between labour and education. While examining contrasts and similarities in the different provinces, the course will give special attention to themes in Quebec education.

TEXTS:
Lawr and Gidney, Educating Canadians (1973)
or Wilson, Stamp, and Audet, Canadian Education: A History (1970)
and A. Malik (ed.), Social Foundations of Canadian Education (1969)

ASSIGNMENTS AND GRADING:
1 term paper and 1 examination

PREREQUISITE: 6 credits in Canadian History

FURTHER SPECIAL COMMENTS: The course will be conducted by means of lectures, seminars and student presentations.

COURSE NUMBER: Ed. N451/3 - 6 credits
COURSE TITLE: Comparative and International Education
PROFESSOR: Arpi Hamalian
DAY AND TIME: Section AA - 18:15 - 20:10 - Thurs.
COURSE AND DESCRIPTION:
A comparative study of educational systems, especially those of Western Europe, U.S.A., USSR, China and the Third World. A comparative analysis of some educational problems associated with multilingualism, politics, social class, economics and technology.

TEXTS:
A specially prepared package of required readings, lecture outlines, exercises, questions for discussion and extended bibliographies referring to the above-mentioned topics.

ASSIGNMENTS AND GRADING:
1. Structured class discussion activities: 20%
2. One book review: 20%
3. One essay review: 20%
4. Two take-home examinations: 40% (20% each)

PREREQUISITE: One full course in Education

COURSE NUMBER: Ed. N453/2
N453/4 - 3 credits
COURSE TITLE: Education in Quebec
PROFESSOR: John Fiset
DAY and TIME: Section AA - Wed. 4:00-6:00
Section BB - Thurs. 6:15-8:10
COURSE DESCRIPTION:

This course is designed to provide students with an understanding of the Quebec "Education Scene" as well as to fulfill the conditions of Regulation 4, "Respecting the Permit and License to Teach".

The instructor will deal briefly with the history of education in Quebec, then concentrate on the rules and regulations of the Ministry of Education. Wherever possible, specific topics of interest (Decree, Probation, Parent Committees) to teachers will also be reviewed.

A limited number of copies of the Statutes on Education and the Royal Commission of Enquiry on Education (Parent Report) will be held on reserve at the Library. Any additional reading material will be supplied by the instructor.

TEXTS:
1. Regulations 1,2,3,4,5,7 of the Minister of Education
2. Regulations 1,2,3, of the Catholic and Protestant Committees of the Superior Council of Education
3. Royal Commission of Enquiry on Education (Parent Report) Vol. 1
4. Compilation of Statutes on Education* (Readings to be assigned by Instructor)
5. Bills 27 and 71

ASSIGNMENTS AND GRADING PREREQUISITES: None
Term work: 50%
Final examination: 50%
Students in N553 will have additional requirements.

COURSE NUMBER: Ed. N460/3 - 6 credits
COURSE TITLE: Early Childhood Education Internship
PROFESSOR: Carolyn Lavers Section X
Mona Farrell Section Y
DAY and TIMES: Section X and Y - Tues. 1:15-3:15
Labs to be arranged
COURSE DESCRIPTION:

This course involves a supervised kindergarten teaching internship of 5 half-days or 2½ full days a week for one semester. In addition, students will participate in weekly seminar discussions of related methodological and developmental concerns. The topics will include behavior management, language development, reading, writing, children's literature and drama, mathematics, science, health, safety and social studies.

cont'd.

TEXTS:
1. Leeper, Dales, Skipper, & Witherspoon - Good Schools for Young Children - A guide to working with three, four and five year old children.

ASSIGNMENTS AND GRADING:

Readings on various topics will be necessary as preparation for the weekly seminars. Reports by the assisting teacher and SGW supervisor as well as classroom assignments will determine the grade received.

COURSE NUMBER: Ed.N461/3 (461/3) - 6 credits
COURSE TITLE: Issues in Early Childhood Education
PROFESSOR: Dr. Donna White
DAY and TIME: Section AA: Wed. 4:00 - 6:00
COURSE DESCRIPTION: This course will provide a study of alternative practices and theories of education for preschool and kindergarten children. Topics covered include a comparison of traditional, academic, Montessori, and cognitive-developmental preschools; a study of maternal deprivation literature and its relationship to current child care practices; reading; social, moral, and emotional development and their relationship to curriculum. A second purpose of the course is to study the relationsip of psychological research and educational practice.

TEXTS:
1. Coopersmith . and Feldman, R. The Formative Years: Principles of Early Childhood Education, 1974.
2. Busse, T.V.; Mansfield, R.S., and Mansfield, L.J. Activities in Child and Adolescent Development, 1974.

ASSIGNMENTS and GRADING:

Six short written experiments and an objective midterm and final exam are the basis for grading.

PREREQUISITE: Enrolment in Early Childhood Major.

COURSE NUMBER: Ed. N471/3 (471/3) - 6 credits
COURSE TITLE: Supervised Internship
PROFESSOR: Individual evaluators
CO-ORDINATOR: Florence Stevens
DAY and TIME: By individual arrangement
COURSE DESCRIPTION:

This course is offered only to students enrolled in the Certificate in Education programme. Teaching internship will be carried out in the school where the student is employed. The students will be supervised and their teaching performance evaluated. The students are expected to demonstrate positive evidence of teaching competence and professional behavior.

ASSIGNMENTS AND GRADING:

Two visits will be made, three if necessary. Two satisfactory reports from the evaluator are necessary to obtain credit for the course. For graduation, a minimum grade of C is required.

FURTHER SPECIAL COMMENTS:

The purpose of the evaluation is to verify the degree of ability in the classroom, and to offer constructive suggestions which will enhance effectiveness. For these reasons, the evaluators are chosen from amongst the most highly-qualified people, with fine academic records, broad teaching experience and evidence of further study or exploration in their field. There are three reports covering three different points-of-view: Principal's Report: concerns administrative areas
Supervisor's Report: specific questions are considered which are appropriate to determining effectiveness in teaching situation
Self-Evaluation: to be completed after observation and before discussion with evaluator.

PREREQUISITE:

Ed. N401 or Ed. N402. With permission, these may be taken concurrently with N471. It is recommended that Ed. N471 be taken as one of the last courses required to complete the programme.

COURSE NUMBER: Ed. N497/2 - 3 credits
COURSE TITLE: Selected Topics in Education
T.B.A.
PROFESSOR: Dr. Harold Entwistle
DAY and TIME: Section A - Mon. 16:00 - 17:55

COURSE NUMBER: Ed. N497/4 - 3 credits
COURSE TITLE: Selected Topics in Education
T.B.A.
PROFESSOR: Dr. Harold Entwistle
DAY and TIME: Section A - Mon. 16:00 - 17:55